

## Term 3 Newsletter

### ★ ★ ★ ★ Chestnut Class ★ ★ ★ ★

In literacy the children in Chestnut class have been focusing on Little Red Riding Hood which also links with the PSHE lessons about being safe. They have looked at speech bubbles, sequencing and rewriting making sure of capital letter and full stops.




In Maths the children have been developing their understanding of length and height using the mathematical terms. Children have used non measures units and centimetres to measure different objects.

In PSHE we have been looking at staying safe inside and outside of the house. The children have shown that they have a good understand of the green cross code.



In Topic this term, the children have learnt about our solar system and many famous astronauts. They have been very lucky to participate in travelling the planets by virtual reality, it has been a very fun and exciting term with lots more to come!

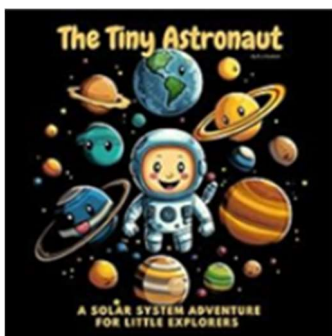


## ★★★★ Silver Birch Class ★★★★★

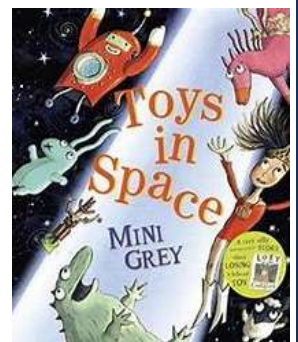
This term, Silver Birch have enjoyed learning about Earth and Space. They have taken part in a demonstration to show that it is daytime on the half of the world facing the sun and nighttime on the half facing away from the sun. They have made moon craters, discussed gravity being an invisible force that keeps everything on the Earth's surface, that the Sun is a star and that the 8 planets in the Solar System orbit around it. The children really enjoyed participating in a visiting planetarium and VR experience.



For Maths this term, the class have been recognising notes and coins with their value, and they all scored 12/12 on the end of block assessment, Well done Silver Birch!!



We have shared two class reading books this term 'The Tiny Astronaut' and 'Toy's in Space'. The children all attended a visit to Waterstones to choose a book that they could read for pleasure within school.



## ★★★★ Willow/Oak Class ★★★★★

We have been exploring space and the solar system through sensory activities such as lights and fabric. We have also been experiencing what it's like to be amongst the stars with our projectors.

In cooking, we made a yummy trifle and took turns in using the whisk and cooking equipment.

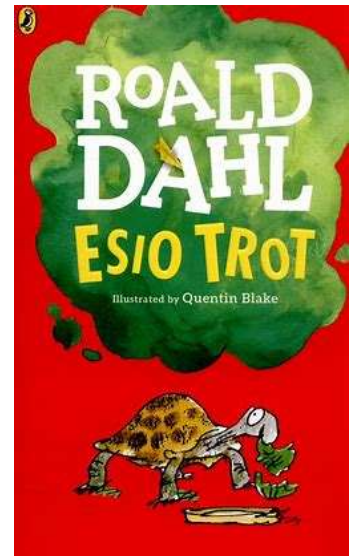




## Birch/ASDAN Class



We started term three by looking at bias in the media and examining how the same news story can be reported in different ways. Following this, we began our 'Reading for Pleasure' module where we first compared the film adaptation of Roald Dahl's *Esio Trot* to the original story. The children then chose a favourite character from a book to research and presented the information in the form of a Wikipedia page. To finish the module, we took a trip to Waterstones where the children investigated the best-selling books for their age group, and each chose a book to purchase and read in school.



In maths, our primary topic has been number. We have compared the exchange rates of World currencies and converted the price of common items from pounds into Euros, US Dollars, and Chinese Yuan. The pupils were also challenged to create a cross number puzzle for their peers to complete. This involved devising and solving addition, subtraction, multiplication, and division sums. We then concluded the term by estimating answers to mathematical questions and comparing our estimates to the correct answer.

In PSHE, we have continued working through the 'Transport and the Environment' Roadwise module. Our focus was on creating and analysing the results of a traffic questionnaire to find out the thoughts of local people, and we discovered that most residents think the roads are too busy! We also looked at the dangers that posed by roads and traffic on wildlife, and how we can help reduce the number of incidents recorded each year.



## ★★★★★ Reading & Phonics ★★★★★

All our lovely students have been undertaking phonics and reading as part of their regular daily timetable. Regular reading provides lots of benefits for children, including improving brain function and developing creativity.

We use Accelerated Reader to teach comprehension skills, and to encourage children to develop their referencing skills. We use Twinkl phonics (linked to Rhino Reader books) which provide the fundamentals for all learners to develop the skills of blending and segmenting, to provide reading and writing skills.

### TEN AMAZING BENEFITS OF READING BOOKS

- 
- Strengthens your writing skills
  - Improves your memory and focus
  - Enhances your imagination
  - Increases your vocabulary
  - Expands your knowledge
  - Stimulates your brain
  - Boosts your mood
  - Deepens empathy
  - Helps you relax
  - Lowers stress



We are so proud that this term we have had several students reach their reading targets!!

This is an enormous achievement, and we are so amazed of the commitment each student has shown to their learning, and the support we have from our lovely parents/carers.

## ★★★★★ After-School Club ★★★★★

A new term will bring new after-school clubs!

In Term 4 we will be offering Coding, Typing and Sensory Play, in addition to our other popular clubs.

If you want more information, please contact Vicky on [Victorialongstaff@thellewellyn.school](mailto:Victorialongstaff@thellewellyn.school)



## ★☆☆☆ Art ☆☆☆

The children learnt about the planets of the solar system, looking at pictures for reference when making their mobiles. We discussed colours and textures, and what the planets consisted of, i.e. rock, gas, cold or heat etc. Some children added clay to their planets to give them dimension and detail. The students learnt about the moon phases, they created a picture of the moon phases and discussed why this happens. The children really enjoyed making rocket valentines cards, keeping space in the forefront of their minds.



## ★☆☆☆ Forest School ☆☆☆



This term we have spent some time looking at the signs of winter. We have created our own snow and ice and have created snowmen, wooden icicles 'stickcicles' and ice decorations. Pupils have also been excited to join in with the annual RSPB Big School Bird Watch 2024.

They have made some wonderful bird feeders with apples and bird seed and have hung these around the FS site. The pupils have made their own bird hides and used binoculars to do some bird spotting, we have been lucky enough this year to spot many birds including a Kestrel, Pheasant, Woodpecker, Wren and even the local Buzzard! It is lovely to see the Forest school is now evolving into a rich habitat for local wildlife and growing organically with nature.





## ★★★★★ Contact Information ★★★★★

### Student Absence:

Please call Claire on 01843-845033.

### Curriculum Management:

Please contact Natalie ([natalielovelock@thelwellyn.school](mailto:natalielovelock@thelwellyn.school)).

### Safeguarding:

Please call 01843-845033 and ask for Suzy ([suzyhollett@thelwellyn.school](mailto:suzyhollett@thelwellyn.school)),  
Natalie ([natalielovelock@thelwellyn.school](mailto:natalielovelock@thelwellyn.school)) or Sara  
([saralwellyn@thelwellyn.school](mailto:saralwellyn@thelwellyn.school)).

### Breakfast/After-school Clubs:

Please contact Vicky ([victorialongstaff@thelwellyn.school](mailto:victorialongstaff@thelwellyn.school)).

### EHCP / Free School Meals

Please contact Suzy ([suzyhollett@thelwellyn.school](mailto:suzyhollett@thelwellyn.school))

### Teaching Staff

Birch Class - Dean Lowdon ([deanlowdon@thelwellyn.school](mailto:deanlowdon@thelwellyn.school))

Silver Birch Class - Tracey Alleeson ([traceyalleeson@thelwellyn.school](mailto:traceyalleeson@thelwellyn.school))

Oak/Willow Class - Natalie Lovelock ([natalielovelock@thelwellyn.school](mailto:natalielovelock@thelwellyn.school)) \*cover

Chestnut Class - Jon Adams ([jonadams@thelwellyn.school](mailto:jonadams@thelwellyn.school))

We look forward to seeing you all at  
9am on Monday 19<sup>th</sup> February 2024!

