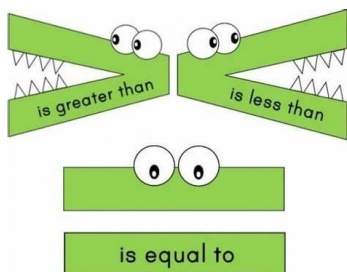




Term 2 Newsletter

★ ★ ★ ★ Chestnut Class ★ ★ ★ ★

We have been looking at how we can enhance our sentences and have been looking at creating sentences by using 'language through colour.' The children have been working hard on their Phase 2 phonic skills, learning a new sound each week.



In Mathematics, Chestnut Class have been exploring concepts of 'more than', 'less than', and 'equal to', comparing real-life objects and matching numbers.

In the realm of topic, our theme centred around the exploration of our five senses. The children engaged in various activities, ranging from crafting string walkie-talkies to tasting different flavoured juices.



Our adventures extended beyond the classroom as we visited the reindeer centre, had the joy of meeting Father Christmas, attended a thrilling pantomime performance of Aladdin, and even experienced the magic of the cinema. This term has been a delightful journey filled with fun, laughter, and learning.





Silver Birch Class



Term 2 topic 'Burps, Bottoms, and Bile' has introduced the children to finding out how food travels through our bodies and how it is digested, learning the correct names for some of the digestive system, and how important it is to brush teeth. Especially the ones that they want to keep!! We watched some interesting and comical videos and songs on why we burp and why we fart, and although it can be a sensitive subject, its nothing to be ashamed of as we all do it. Just say Pardon me!

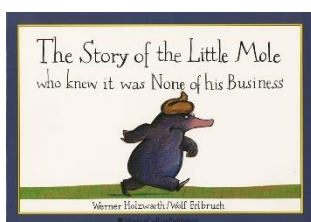


The children have completed Year 2 work on Multiplication and Division, all successfully completing their assessment and scoring above 95%, which is marvellous. They have now begun to look at Mass and Volume and are enjoying exposure to using a balance scale and learning the meaning of new mathematical vocabulary such as Mass, Capacity, and Volume. This module will be completed in Term 3.



The children have completed various tasks in literacy around the Nativity story, retelling the story, sequencing it in pictorial form and simply describing a character.

This term as been very busy with some of the children taking part in a football tournament, attending the Aladdin pantomime at the Marlowe Theatre, a trip to the cinema, and practicing singing and signing for the school show.



The children also enjoyed reading the class book to accompany the topic 'The Mole who knew it was none of his business'.





Willow/Oak Class



In willow class this term, we have been learning about our 5 senses. The children have had many senses stations set up in class with activities to help them understand our senses and what they are and how we use them.



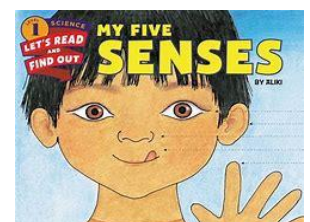
The children have been tasting and smelling different foods that they have been making in their cooking lessons, they have been using their touch to feel different textures and materials, this has been incorporated into their Art lessons, the children have been using their sight to see and their hearing to recognise the different sounds in their environment.

The children have found and used new vocabulary to describe how things feel to them, i.e. soft, hard, rough, and smooth. Our staff and children use communication pecs and BSL signs to help communicate these.



We have recently been on a wonderful trip to the reindeer centre in Ashford for our school outing. The children certainly enjoyed meeting Santa and receiving a gift of him then getting to meet and feed his reindeers.

We have been enjoying our class book 'Our senses' which runs alongside our topic.





Birch/ASDAN Class



We started the term by looking at ethics and morality. We discussed what these words mean and looked at real life examples of when we must make moral or ethical decisions. The pupils then took part in a class debate on the morality of zoos, which certainly generated a lively debate!



Our next module involved examining reading and writing styles. We first looked at a series of short stories to understand structure and different genre pupils before the pupils produced their own original short stories.



In maths, our primary topic has been money. We compared the prices of goods at a variety of supermarkets and examined how prices can vary depending on the size or volume of items.

The pupils were then challenged to plan a budget that would allow them to live independently for a year. They had to consider the cost of mortgage, utilities, shopping, and any other general living expenses. They were surprised at how expensive it would be.

In PSHE we have been working towards completing the 'Transport and the Environment' Roadwise module. We have investigated the emissions produced by different vehicles and discussed how we can change our travel habits to help the environment. The pupils then conducted independent research into the benefits and problems of electric and solar cars to produce an information leaflet.



★★★★★ Reading & Phonics ★★★★★

All our lovely students have been undertaking phonics and reading as part of their regular daily timetable. Regular reading provides lots of benefits for children, including improving brain function and developing creativity.

We use Accelerated Reader to teach comprehension skills, and to encourage children to develop their referencing skills. We use Twinkl phonics (linked to Rhino Reader books) which provide the fundamentals for all learners to develop the skills of blending and segmenting, to provide reading and writing skills.

TEN AMAZING BENEFITS OF READING BOOKS

- 
- 📖 Strengthens your writing skills
 - 📖 Improves your memory and focus
 - 📖 Enhances your imagination
 - 📖 Increases your vocabulary
 - 📖 Expands your knowledge
 - 📖 Stimulates your brain
 - 📖 Boosts your mood
 - 📖 Deepens empathy
 - 📖 Helps you relax
 - 📖 Lowers stress



We are so proud that this term we have had 9 students reach their reading targets!!

This is an enormous achievement, and we are so amazed of the commitment each student has shown to their learning, and the support we have from our lovely parents/carers.

★★★★★ After-School Club ★★★★★

To complement our breakfast club, we have been running lots of exciting after-school clubs including cookery, carpentry, film club and karaoke. Should your child wish to join any clubs in Term 3, please contact Vicky (vickylongstaff@thellewellyn.school) to find out more.





★☆☆☆ Art ☆☆☆★

Our lovely students have been busy completing a range of art projects which underpin the topic. As part of our enterprise project, our lovely children have been making their own Christmas cards, Christmas wreaths and wrapping paper, and I think we can all agree the final products were amazing!



**We look forward to seeing
you all at 9am on Tuesday 2nd
January!**

