



Term 1 Newsletter

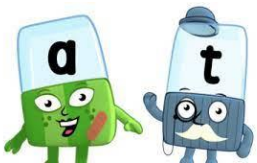
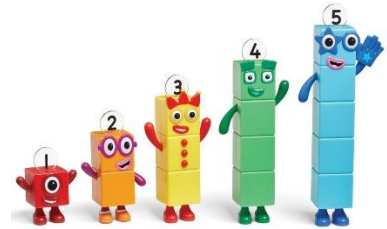
Welcome back to school!!



What an exciting term we have had new qualifications being introduced, new staff, new pupils, lots of trips, lots of fun and, as always, lots and lots of laughter!!

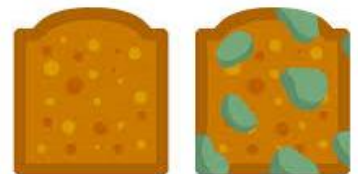
★ ★ ★ ★ Chestnut Class ★ ★ ★ ★

Mathematics: In mathematics, the children have been exploring numbers and shapes. They have been learning how to count, recognise and composition numbers. Additionally, they have been studying various shapes and their properties.



Phonics: In phonics, the children have been focusing on learning different phonemes, which are the individual sounds that make up words. They have been practicing recognising and pronouncing these sounds to improve their reading and spelling skills.

Science: The children have been actively engaged in various science experiments. They have observed how different types of bread-mould in different environments, which helps them understand the role of environmental factors in decay. They have also had fun making milk "dance," likely through experiments involving chemical reactions.



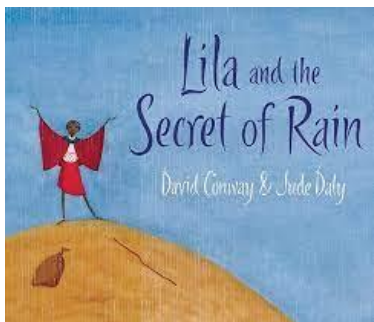
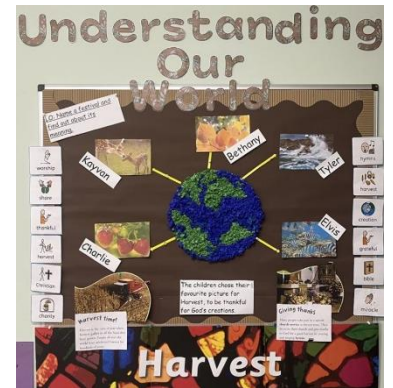
Topic: In their topic studies, the children have been learning about the harvest festival and how Christians celebrate it. This includes understanding the significance of the festival, its cultural and religious aspects, and the customs and traditions associated with it.



Silver Birch Class



This term, Silver Birch class have been learning about the Christian celebration of Harvest festival, and exploring how Christians celebrate. The children have been exposed to special hymns, displays of food and flower donations in church, collected by people in the community and given to good causes or charities both at home and overseas. They have made a wonderful display about being thankful for the world around us, and the meaning and joy that this brings for people that are in need.



For literacy, the class have studied rhyming words for autumn poems and composed a poem of their own which they confidently read or signed to their peers. They have also been working on punctuating a sentence using capital letters, full stops, question marks, and exclamation marks. This term's class reading book was 'Lila and the secret of rain' and they each wrote a book review on their understanding of the story and produced a picture of their favourite part of the story.

The topic of 'Keeping Safe' has been studied in PSHE and the class have worked together giving their ideas and opinions on how to keep safe both at home, in school, and when outside. They have been able to spot hazards and dangers and discussed what to do if they feel unsafe and who to talk to.



Animal Care



As many of you know, our lovely pupils undertake animal care, for some this is a chance to grow resilience with animals and support the development of life skills, and for others this supports their portfolio for an animal care qualification.



This, pupils have accessed local pet centres such as 'Pets at Home' and 'Maidenhead Aquarium' to cost up how much buying, setting up and the upkeep of animals can be, this involved using a range of math skills to keep to a strict budget. The children got to get up close and personal, meeting a range of animals, and talking to breeders and animal care workers at the Rare Breed Centre.



Willow/Oak Class



This term has been exciting for Willow and Oak Class, we have been doing lots of sensory activities and learning through play with our friends. We have made some amazing collages using household items and foodstuffs, we have made our own stress-balls using flour and balloons and watched as they covered our class and staff in flour, as well as our usual clever hands, songs and what/who's in the bag activities.



This term, we have been making a weekly visit to Windchimes where we use the sensory room, garden and softplay area to stretch and have fun, we always enjoy our trips to sensory areas and are amazed how much the children always get out of their visits.



Birch Class



English: Our focus this term has been on developing communication skills both verbally and non-verbally. The children started the school year by writing questions designed to find out interesting facts about each other which they then had to compile onto a fact sheet to present to the rest of the class. We then looked at the use of emails as an important modern communication tool, and the class were taught how to send emails including attachments, hyperlinks, and electronic signatures. They also practiced filling out a job application form and learned how to create and present an effective PowerPoint presentation on a subject of their choosing.



Maths: In maths, our primary topic has been probability and statistics where the children have learned how to independently collect, record, and interpret data. They have been tasked with collecting specific information, such as the weather in different cities around the world, and then using various mathematical graphs to represent this data in order to look for patterns and relationships. In the last week, we have also begun to look at money and have compared the prices of common grocery items across different supermarkets, including the impact of special offers and other discounts.

★★★★★ Football Asdan ★★★★★

The children have been actively participating in football training and small matches, where they've learned the basics of the game's rules. They've also practiced essential skills like ball control, passing, and shooting through drills. Additionally, they've explored the cost of a full football kit for potential team participation. As part of their learning journey, they've been assigned the task of creating a profile for a professional football player, helping them understand the challenges and opportunities of being an athlete.



★★★★★ Computing Asdan ★★★★★



The children have been actively engaged in computer education. They created a manual detailing the components of a computer, demonstrating their understanding of hardware. Additionally, they conducted research to grasp the concept of a firewall and its significance in network security. They also learned about the importance of a good password policy and why it is essential for safeguarding digital accounts and information. These activities have equipped them with practical knowledge about computers, network security, and online safety practices.

★★★★★ Expressive Arts Asdan ★★★★★

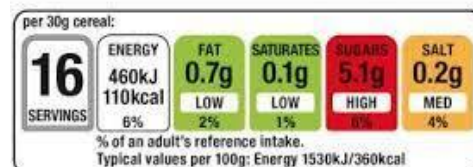
In Expressive Arts, the children have been learning about life in the 'West End' they have researched careers and thought about the pros and cons of being an actor. They were lucky enough to go to Charing Cross, London to the theatre to watch 'Back to the Future' they thoroughly enjoyed the show and the hustle and bustle of London.



★☆☆★ Foodwise Asdan ★☆☆★

FoodWise: A great start to the FoodWise course this term has seen the students identify different food groups, showing a daily or weekly quantity needed and how they benefit the body to keep it working efficiently, and produce a group display. They included recipes in their research that contain each of these food groups.

Using the internet and independent research they have investigated the food traffic light system from food packaging and produced a poster explaining what it is and identified whether foods that they eat are a healthy option.



They have planned and cooked a simple one-pot healthy meal within a given budget and time and evaluated the nutritional value and how it matches the food traffic light criteria. The students visited a local superstore to purchase their ingredients, understood hygiene and cross contamination in a food preparation area and enjoyed cooking their one-pot healthy meal, although reluctant to share the product, as they were all very tasty! Their final task was to produce a collage showing food that could help to reduce saturated fat, increase fibre, reduce salt, and reduce sugar in their diet.

☆☆☆☆ Breakfast Club ☆☆☆☆

Just a reminder that some of our lovely staff are running Breakfast Club from Term 2, costing just £2 per day! We will have a range of cereals, cereal bars, and fruit available for breakfast. Our staff are medically and BSL trained so every student will be fully catered for if you wish for them to attend.



★★★★★ History Asdan ★★★★★

During History we looked and learnt about Thomas Beckett, his life, his murder and why Christian's pilgrimage to Canterbury Cathedral. The children visited Canterbury Cathedral; they had our own tour guide (Victoria) who took them to places in the Cathedral closed to the public which was very interesting. During the last three weeks, we have studied the history of Birchington and looked at the census from 2021 and 1991 to see how things have changed in twenty years.



★★★★★ Geography Asdan ★★★★★



OCTOBER IS FAIR TRADE MONTH



Fairtrade awareness has been the theme throughout this term, the children learnt what Fairtrade is, and how important it is to farmers and workers in third world countries. We then learnt more about the lives of specific farmers and got to use Google Earth to see the differences between their lives and ours.

We also looked at the carbon footprint of some of the Fairtrade food we purchase such as bananas and chocolate. To raise awareness of Fairtrade in our community the children designed and budgeted a fairtrade stall to sell products to their parents, carers, and school staff. This was a huge success and they raised £63.56 towards a new gaming computer for the common room.

★★★★ Science Asdan ★★★★★

This term the children have been learning about health and beauty products for sale in the UK. The children have looked into ingredients found in certain products, their costs and their popularity amongst consumers. The children researched certain products and from their findings created a survey which they sent electronically to staff at school and awaited their responses. Once they received their responses, they analyzed their data and created pie charts electronically to show their results to their peers.



★★★★ PSHE/Roadwise Asdan ★★★★★



In PSHE we have completed the 'Getting from A to B' Roadwise module. The aim of this module has been to help the children understand how to plan journeys and travel safely. We have compared various methods of transportation in order to weigh up the advantages and disadvantages of each and then planned journeys using online resources such as Google Maps. We also looked at the differences in the way people travel in urban areas compared to rural areas, specifically the differences in the availability of public transport.

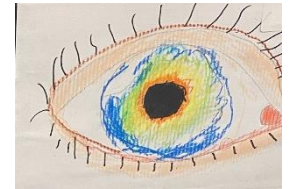
★★★★ Forest School ★★★★★

At Forest School we have been looking at animal habitats and been making hedgehog houses to encourage our spikey little friends to find a home at the Llewellyn.



★☆☆☆ Art ☆☆☆★

As always, our children have been showing their creative sides, and this term we have been considering the human body and self-portraits. All our pupils have drawn not only a complete self-portrait, but also looked at each facial feature individually. We are truly impressed with how well the children have created interpreted their eyes, ears and mouths onto paper, and their understanding of perception.



In light that our school topic has been harvest festival, we have made artwork inspired by the season, making art fruit and veg.

Our pupils were also lucky enough to have the opportunity to complete a pottery class, choosing and painting a piece of art which was then glazed and kilned. The end products were amazing and brought the pieces to life.

**We look forward to seeing
you all on Monday 30th
October!**



**This is our school party, and we can't wait to see your
amazing costumes!!!**