

The topic this term was Coastlines. The students have been learning about the physical and human features of coastal regions across the United Kingdom.

Our topic for term 1 will be Harvest and Jumu'ah. Many churches and schools in the UK celebrate harvest in September or October. At harvest time, Christians sing special hymns, display a range of foods and flowers in church, collect food for local good causes or give money to charities.

Jumu'ah are Friday prayers. Just after lunchtime, worshippers meet at the mosque to say special prayers and listen to a talk by the Imam.

### Chestnut Class

Chestnut class has been having a super fun and exciting term! In their reading and writing lessons, they've been learning about nouns and verbs. They've been exploring words that name people, places and things, as well as words that show actions or describe what's happening. It's been amazing to see them understand how words work in sentences and express themselves better.

But that's not all! In math, chestnut class have been on an adventure with 2D shapes. They've been discovering all sorts of cool shapes like squares, circles, triangles and rectangles. They've been learning how to spot these shapes in the world around them and figuring out what makes each shape unique. It's like being a shape detective!

And let's not forget the awesome school trips they've been on! One of the highlights was their 'Beach Week' where they got to visit a real beach. They had a blast playing in the sand, exploring the seashells and completing an array of activities. It was a week full of fun, creativity and teamwork. They loved every minute of it!

### All Things Active

All Things Active provided 4 of our students with the opportunity to build their own bike (to keep at school). Each student received a bike in a box and spent 2 days building it from scratch.





#### Animal Care

Meet Yogi's brother Bear.



See the alpacas now they have been sheared and the lovely Lump eating his lunch.



## Therapy/Medical Appointments

Please can we ask that if your child has a medical appointment that you inform us as soon as possible, and provide the letter or text evidence.

In order to keep our school records up to date, can we request that any new information is shared with us immediately and given to:

Claire Carter (Receptionist)

clairecarter@thellewellyn.school

#### Forest School

This term we have linked many of our activities to the school coastal topic. Pupils have created a beach in a bottle, cooked banana boats on the campfire and explored sand, shells and the sun making their own prints. Pupils have also enjoyed a Junior bake off day held in the marvellous mud kitchen and a Pirates Day!

On site 2 we now have a hammock which has been enjoyed by the children for rest and reflection in the quiet zone. We were also very excited to receive the 'Schools for Nature' certificate signed by David Attenborough.

I hope you all have a wonderful summer holiday and look forward to seeing you in the new school year.

#### Term Dates

Term 1: 4<sup>th</sup> September - 21<sup>st</sup> October 2023.

Term 2: 30<sup>th</sup> October - 15<sup>th</sup> December 2023

Term 3: 2<sup>nd</sup> January - 9<sup>th</sup> February 2024

Term 4: 19<sup>th</sup> February - 28<sup>th</sup> March 2024

Term 5: 15<sup>th</sup> April - 24<sup>th</sup> May 2024 Term 6: 10<sup>th</sup> June - 23<sup>rd</sup> July 2024

Please note our inset days are 3<sup>rd</sup> June - 7<sup>th</sup> June 2024.

#### Willow & Oak Class

This term the students went to the beach, playing with sand and paddling in the sea.

The book of the term was The Snail and The Whale. We have also been learning colours using BSL and their emotions.

Our class trip this term was Bowling which the children really enjoyed.

### Birch Class

During term six our maths focus has been on fractions. We have learnt to find equivalent fractions, convert improper fractions and mixed numbers, as well as adding and subtracting fractions with the same and different denominators.

In literacy we spent the majority of our time working on writing a short story about a sea rescue inspired by the tale of Grace Darling. In order to do this the children were first taught how to write in first person and past tense. We also spent time looking at how to use imaginative adjectives to make the stories more interesting for the reader. Towards the end of term, we began looking at poetry and the children wrote and recited their own limericks.

Coastlines was the subject of our topic work. We spent time at the beach looking at both physical and human geographical features, and in school we discussed how these form and how they are linked.

In our science lessons we worked to understand sieving and filtering. Having been shown how these processes work the children each designed, built and tested their own unique water filtration systems before evaluating how successful they were.

#### Silver Birch Class

This term in maths Silver Birch Class have been progressing skills in grouping and sharing and working towards division. They have worked extremely hard to master these skills and have demonstrated this by making arrays.

For literacy they have continued working on the understanding of nouns and adjectives and have been able to identify them in a sentence and apply them to their writing to make it more interesting.

For this terms topic of Coastlines, the class attended a week of beach school at Minnis Bay and took part in various activities with their school peers, they learnt what physical and human geography was and were able to identify these features around them.

In science lessons the children have been looking at the effects of erosion on the coastlines and enjoyed taking part in an experiment and made some simple predictions after building sea defence.

### Art

This term in art the children have created 'Coastal Canvas' using smooth plaster mixed with paint to make textured waves and white quartz sand mixed with paint for textured sand.





## Spotlight on Staff: An interview with Clare Grant.

This interview was performed by Maddison.
They created the questions, then sat and interviewed the staff member.

## Have you got any pets?

6 Guinea pigs named Cookie and Dough, Marsh and Mallow, Rocky and Road 2 Rabbits - Harry and Ron, Hamster called Cow and a Cat - Roll

### What is your biggest secret?

I broke into my mum's car and slept in there after locking myself out.

What is your longest distance run?
13.1 miles.

If you could be a mythical creature, what would you be? A unicorn so I could fly and have a magical horn.

# Have you ever played a trick on anyone?

I bought fake parking tickets and put them on my parents' cars.

What has been your favourite holiday?
Great Yarmouth - I liked the hot doughnuts.

What is your favourite time of the year?
Easy... Christmas! It starts in September, I have 3 6ft trees and 6 3ft trees.

# Have you ever lied to your parents?

Yes, when I was younger, I used to tell a few fibs.

What do you want to do when you are older? Find a rich man, retire early, and sunbathe.

# Have you ever broken any rules?

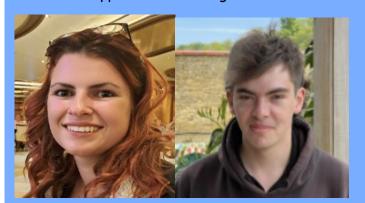
I once drove back from Dover eating a McFlurry (don't ever do this), there was a police car behind me and he pulled me over.

Don't forget to put your suggestions for who should be interviewed next to the pupil council.

If you have any ideas of questions, you would like asked too - feel free to send those in 😊

#### New Staff

Please join us in giving a big Llewellyn welcome to James Relf he is our Groundsman Assistant and Hannah Watkins, she will be working in Chestnut Class as an apprentice teaching assistant.



### Our Parent Governor

Emily Anderson.

Any queries or issues to raise for the next governor meeting please contact Emily on:

EmilyAnderson@thellewellyn.school



# Legoland





We hope that you all have a wonderful summer break and look forward to seeing you on

Monday 4th September 2023.