

# Curriculum Framework May 2022

## Curriculum Subjects & Personal Progress

English/Literacy  
 White Rose Math's and Educational City numbers  
 'DEAR' Drop, everything and Read  
 Oxford Reading scheme, Class story books, Free reading, and Functional reading.  
 Twinkl Phonics  
 Science  
 Design Technology  
 British Sign Language  
 ICT/Coding/Clicker/VOCA/Education City  
 Forest School  
 Personal Progress All About Me, Preparing Food & Drink and Community Inclusion  
 PHSE & Citizenship  
 Creative Art  
 Music  
 PE/Games

### Termly Topics

'Cornerstone' Termly Topics are the umbrella to our curriculum structure and provision. (Effectively embeds, literacy, ICT, geography, art, history & science and more.)  
 These allow our pupils to really engage and immerse themselves within a topic collectively.

### Enhanced Curriculum

Deaf Culture & Deaf Café  
 Animal Care, Piano, Swimming/Hydro Pool, Horse Riding, Bike rides, Soft Play, Golf, Taekwondo, Singing, Listening & Sensory Walks, Messy, Sand and Water Play  
 Yearly Whole School Performance  
 Educational Trips & Visits

## Communication

British Sign Language (BSL)  
 Speech and Language Therapy  
 Picture Exchange Communication (PEC's)  
 Objects of Reference  
 Voice Output Communication Aid (VOCA)  
 Visual timetables  
 Talking Panels  
 Sign Supported English (SSE)  
 CLICKER programmes  
 Communication in Print/Widgets.

## Educational, Health and Care Plan and pupil's Four Broad Areas of Need

Communication and Interaction  
 Cognition and Learning  
 Social, Emotional, and Mental Health  
 Sensory, Physical, Medical and/or Personal Care



Pupil  
Centred

## Our School Values

**Inclusion** - we embrace all people.  
**Kindness** - we are good friends and citizens.  
**Perseverance** - we can achieve.  
**Thankfulness** - we are thankful for our school, our families, and friends.  
**Respect** - we are kind and polite.

## Curriculum Pathways

**Pathway 1 Personal Progress (Pre-Formal/Life Skills Structure)**

**Pathway 2 Progression Steps (Semi-Formal Structure)**

**Pathway 3 Steps for Life - Preparing for Adulthood (Work & Life Skills - Accreditation Structure)**

## Specialist Medical Provision

We have a fulltime on-site School Nurse.  
 Medically trained support staff for feeding, medication, tracheostomy and gastrostomy care, lifting/hoist, and personal care

## Specialist Teaching, Therapies & Medical Support

Physiotherapist (PT), Occupational Therapy (OT), Teacher for the Deaf (TOD), Speech and Language (SALT), Visual Impairment Specialist (VI), Hearing Impairment Specialist (HI) Multisensory Impairment Specialist (MSI), Trauma Therapy, Deaf CAMHS Child and Mental Health Service, Educational Psychologist.  
 Additional therapy/specialist referrals can be, and are sourced and provided for when required e.g., behavior.

## Enhanced Social, Emotional, Mental and Physical Wellbeing

Daily Sensory Circuits, Exercise, and Outdoor Play including Forest School provision.  
 Regular Mindfulness, Tutorials, Reflection Activities.  
 Pupil bespoke Timetables, Positive Support Plans, Personal Progress and Behavior & Attitude Targets  
 School Singing Activities

## Moral and School Cultural Development

Promotion of Pupil Voice, Pupil Council, Pupil Aspirations, Pupil Questionnaires  
 Healthy Competition of Dojo Rewards  
 School Certificates and Celebrations.  
 Whole School Assemblies  
 School Values  
 Calendar events including Internet Safety, Children in Need, Black History Month, Religious Education, British Values & Cultural Differences.  
 Inclusive Environment, The WEEK Magazine, Daily Newsround/World News, School Visitors, High Expectations, Whole school Topics, Performances and Educational Trips.